

Outlook

THE UNIVERSITY OF MARYLAND FACULTY AND STAFF WEEKLY NEWSPAPER

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Spooky!

Haunted
Halloween at the
Rossborough

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State Schools Fare Well on Higher Ed Report Card

The university was highly praised at the recent Governor's Conference on Higher Education, but the University System still sees many areas that require improvement.

Gov. Parris Glendening praised the state, saying, "Maryland's institutes of higher education take a backseat to no one in this entire country, and we have become a national leader in this country...[and] instead of focusing on success, we should demand to keep momentum up."

Both University President Dan Mote and Gov. Glendening expressed the pressing need for the state to take higher education off the discretionary part of the state's budget and make it a consistent priority. Currently higher education is the largest single part of the state's budget that is discretionary.

University System administrators came to College Park on Oct. 15 to hear representatives from other Maryland institutions speak on their accomplishments and challenges and learn how Maryland measured up to other universities in its bi-annual report card.

The state's report card, *Measuring Up 2002*, is an evaluation done by the National Center for Public Policy and Higher Education. It rates the relationship between secondary and higher education as it relates to higher education success. Maryland received the same grades in four of the six areas measured for the report: preparation, completion, benefits and learning. The state dropped from an A to a B+ in the area of participation, which is the proportion of students who attend college after high school and the number of adults enrolled in school part time.

The state's biggest blow came from the category of affordability; Maryland dropped from a D to a D-. According to the report, Maryland is insufficient in providing financial aid for low-income families. The state's poorest families must spend an excessive portion of their income to attend the state's lowest-priced schools. Relative to the performance of other states, which have improved their affordability in the past two years, Maryland's grade has declined.

From this report, the state has developed four initiatives for continued success, according to

See **EDUCATION**, page 3

Everything's Coming Up Pansies



PHOTO BY CYNTHIA MITCHEL

Groundskeeping Supervisors Kevin Lewis (foreground left), Brian Rector (right) and Rick Cook (rear left) replant the traffic circle M with winter pansies of the Delta variety. The 1,400 cheery yellow flowers will bloom through the winter.

Open Hearing on Parking Fees

The Blue Ribbon Panel on Parking Fees invites the campus community to participate in an open hearing Wednesday, Oct. 30 from 3 to 6 p.m. in 0200 Skinner.

The panel, comprised of faculty, staff and students from across the campus, is studying one aspect of parking: the distribution or allocation of parking fees. Input is sought from all segments of the campus community regarding the existing fee distribution model and feasibility of using other models in the future. This fee distribution review does not apply to members of the bargaining unit. Specific information about the various models is provided at www.agnr.umd.edu/parking/.

To sign up for a speaking opportunity at the hearing (comments must be limited to no more than three minutes), send an e-mail message to the address noted on the Web site. Speaking appointments will be on a first come-first served basis until all appointments are filled. Non-scheduled speaking opportunities will be provided as time permits. If there is time left over, persons who have not made appointments will be invited to speak for the same three-minute period until the hearing is completed at 6 p.m.

The panel would like to hear from those who cannot attend the meeting as well. Send your e-mail comments to the address listed on the panel's Web site. The committee will read and consider all comments.

Learning Happens in Many Ways Personnel Training Helps Develop the Whole Employee

It's time to freshen up those customer service skills, or maybe to learn how to save for retirement, or perhaps learn how to handle blood-borne pathogens. Where does one turn? To the Personnel Services Department.

Managed through the Division of Administrative Affairs, the department's workshops and seminars cover several areas of employees' personal and professional lives. Both on- and off-campus instructors teach subjects such as employee retention, team building, asbestos awareness, English and wellness. Faculty and staff may also take a three-hour class on home buying or an all-day course on handling difficult people. Marvin Pyles, assistant director, organizational development and training, says course offerings are shaped by needs assessments, feedback and his staff's observations.

"Paula looks to see what is going in the real world," he says of Paula Basile, coordinator, organizational development and training.

"Emotional intelligence is a hot topic," says Pyles. "It's really interesting to me. It gives a new light onto looking at how people and managers interact."

Another of Pyles' favorite management courses comes from a recently popular figure, Ernest Shackleton. The course, "Leadership Lessons from Explorer Ernest Shackle-

See **PERSONNEL**, page 3

Third Party Candidate Engages Campus Audience

Lancaster Offers a Different
Perspective on Statewide Issues

Libertarian gubernatorial candidate Spear Lancaster reminded an audience of 75 in the Skinner building that for the first time in 30 years they had another choice for governor. Lancaster, an alumnus and former longtime Democrat, came to campus recently as part of the second Recovering Democracy Forum 2002 (RDF).

The forums, run by the Center for Political Communication and Civic Leadership, invited the Maryland gubernatorial candidates to the university to answer questions culled from "dialogue groups" of citizens who came to campus last month to discuss issues of concern to them. Department of Communication graduate students acted as facilitators and read the questions at the two forums. Republican Robert Ehrlich attended the first forum on Sept. 22. Democrat Kathleen Kennedy Townsend has declined to participate.

Reading from a prepared statement, Lancaster underscored his

See **LANCASTER**, page 3

Journalism's Changed Relationship with National Security

Reporters Robert Woodward and Carl Bernstein, famous for their work on the Watergate scandal, discussed their effect on journalism and the media's management of national security affairs during a recent discussion.

Haynes Johnson, an editor at *The Washington Post* during Watergate, joined Woodward and Bernstein. The discussion, held on Oct. 16 in Tawes Theater, was sponsored by Maryland's Norman and Florence Brody Public Policy Forum and the School of Public Affairs.

Many agree that Watergate changed both journalism and politics. "Watergate set the standard to look for wrongdoing in the hierarchy of society," said Johnson.

The Watergate story began America's fascination with scandal. Bernstein said that the trend has continued and now journalism is dominated by gossip and sensationalism with less regard for the truth. "There is more importance [put] on the bottom line than the truth," he said.

See **JOURNALISM**, page 4

dateline maryland

YOUR GUIDE TO UNIVERSITY EVENTS: OCTOBER 29-NOVEMBER 4

TUESDAY

october 29

2-3 p.m., The Adidasification of the New Zealand All Blacks: Sport, Globalisation and Corporate Nationalism Faculty lounge, Health and Human Performance Building. With Steven J. Jackson, University of Otago, New Zealand. Sponsored by the Sport Commerce and Culture program. For more information, contact David L. Andrews 5-2474 or da94@umail.umd.edu.

WEDNESDAY

october 30

10 a.m.-4 p.m., Annual Health Symposium Grand Ballroom, Stamp Student Union. Meet recruiters from a variety of medical schools and allied health programs. For more information, call 5-2793 or e-mail preprof@deans.umd.edu.

noon, Environmental Security and Cooperation in East Asia: China's Great Challenge 0105 St. Mary's Hall. Institute For Global Chinese Affairs forum. See For Your Interest, page 4.

noon-1 p.m., Some Observations on Cross-Cultural Barriers and Solutions: Learning from Japanese Clients 0114 Counseling Center, Shoemaker Building. For more information, contact Vivian Boyd at 4-7675 or vb14@umail.umd.edu, or visit www.inform.umd.edu/CampusInfo/Departments/Counseling/Calendar/cal_rnd.htm.

3 p.m., Choosing Civility, Practicing Ethics St. Mary's Hall. Pier Massimo Forni of Johns Hopkins will give this free lecture. For more information, call 5-4031 or e-mail falvo@umd5.umd.edu.

3-6 p.m., Open Hearing on Parking Fees 0200 Skinner. See article, page 1.

4-5 p.m., The Auditory World of Birds: Reflections From the Intersection of Psychology and Biology 1240 Biology-Psychology. Distinguished Scholar Teacher Lecture by Dooling, of the Department of Psychology. For more information, call 5-2509 or rmalone@deans.umd.edu.

Rossborough Inn's Haunted Halloween

Reserve by today to take part in the trick-or-treating at the haunted Rossborough Inn on Thursday, Oct. 31 from 5:30 to 8 p.m. Games will be held at the Carriage House and light fare will be served on the Courtyard Patio. Bring your children. Costume contest and prizes. Cost is \$5 per person 12 and over, \$3 for children 6 to 11; children 5 and under free. Reservations required. For more information and to RSVP, contact Pam Whitlow at 4-8013 or Pwhitlow@dining.umd.edu, or visit www.dining.umd.edu.

7:30 p.m., Big Band Mischievous Night Kay Theatre, Clarice Smith Performing Arts Center. Featuring the "Monster" Jazz Lab Band, Jazz Ensemble and Chris Vadala, woodwind, director of Jazz Studies. For more information, contact Amy Harbison, 5-8169 or harbison@wam.umd.edu, or visit www.claricesmithcenter.umd.edu.

THURSDAY

october 31

noon, Librarian's-Eye View of Course Assignments: Insights for Improvement See For Your Interest, page 8.

8 p.m., Philharmonia Ensemble, Hints of Halloween Dekelboun Concert Hall, Clarice Smith Performing Arts Center. With Carmen Balthrop, soprano. A dark array of music of the 19th and 20th centuries. Free. For more information, contact Amy Harbison, 5-8169 or harbison@wam.umd.edu, or visit www.claricesmithcenter.umd.edu.

FRIDAY

november 1

noon, Long Term Consequences of Mexico-U.S. Migration: Old-Age Well-being 1101 Art-Sociology. Lecture by Rebeca Wong, associate research scientist, Maryland Population Research Center and adjunct professor at the Johns Hopkins School of Public Health. For more information, contact Hoda Makar at 4-1049 or visit www.popcenter.umd.edu.

noon-1:15 p.m., Department of Communication Colloquium Series: De-Canonizing Ancient Rhetoric 0200 Skinner. Presented by Robert Gaines. For more information, contact Trevor Parry-Giles at 5-8947 or tp54@umail.umd.edu.

1-5 p.m., Pre-conference Professional Development Workshops Stamp Student Union. In conjunction with the Improving Learning Strategies for Literacy: Research and Practice conference (see Nov. 2.) The two workshops offered are "Self-regulating Strategy Development: Making the Writing Process Work" and "Dealing with Learning Disabilities in the Second Language (L2) Classroom." Registration fees are \$45, \$35 for teachers, and \$25 for graduate students. For more information and to register, visit www.education.umd.edu/EDCI/info/IntlConf2002.

6-10 p.m., Eastern Shore Fish Fry University Golf Course. For more information, contact Nancy Loomis at 4-6631 or nloomis@dining.umd.edu, or visit www.dining.umd.edu/locations/golf_course/.

SATURDAY

november 2

8 a.m.-5 p.m., Improving Learning Strategies for Literacy: Research and Practice Stamp Student Union. International research conference on first and second language literacy strategies. Michael Pressly will be keynote speaker. Registration fees are \$95, \$65 for school teachers and \$35 for graduate students. For more information and to register, visit www.education.umd.edu/EDCI/info/IntlConf2002.

8 p.m., University Symphony Orchestra, Opera Studio and Chorale Dekelboun Concert Hall, Clarice Smith Performing Arts Center. With Carmen Balthrop, soprano. Verdi's most popular overture, *La forza del destino*, Beethoven's humorous Symphony no. 8, and Ravel's lyrical fantasy, *L'enfant et les sortilèges*. Free. For more information, call (301) 405-ARTS or visit www.claricesmithcenter.umd.edu.

Answering Hate Constructively

With chairs arranged in a large circle, various members of the campus community gathered recently in the Nyumburu Cultural Center to share ways to combat next week's potential confrontations as "The Laramie Project" opens at the Clarice Smith Performing Arts Center.

"Responding to Purveyors of Hate" was sponsored by the President's Commissions on Disability Issues; Ethnic Minority Issues; Lesbian, Gay, Bisexual, Transgender Issues (LGBT); and Women's Issues. Students, faculty, vice presidents, directors, staff and a campus police officer participated in a moderated discussion of how the campus should respond if anti-gay groups choose to demonstrate.

Opinions varied from inactivity to counterprotests. "Why should we engage them? We simply elevate their argument," said Luke Jensen, coordinator of Lesbian, Gay, Bisexual and Transgender Equity. Speaking of Fred Phelps, the Kansas minister promising to bring his followers to campus to protest, Jensen added, "He's a speck, a pimple, a mosquito; after a couple of days, he's gone." His words were echoed by a few others, but he did admit that knowing students,

inactivity was unlikely.

Ideas did run along quiet lines, with many suggesting making this an opportunity for education. Mark Brimhall-Vargas, assistant director of the Office of Human Relations Programs, said it would be irresponsible not to offer ways for people to learn from the situation. One thought was that people could wear the same color T-shirt one day and a hand out would explain what the action stands for. Others liked the idea of a fundraiser where pledges were made for every minute Phelps is on campus. "We could make a big sign that we update every hour saying, 'Thank you Fred. You've helped us raise...'" suggested one participant. The money would go to either on- or off-campus LGBT groups.

An idea that seemed to garner the most support came from Stanley Liu, a junior psychology/pre-med major. Ribbons or buttons could be created with some variation of the message, "No Hate on Our Campus" that would be worn before, during and even after the play's run.

Anyone wishing to contribute to this effort should call Elizabeth Hagovsky at (301) 314-8497 or send e-mail to hagovsky@wam.umd.edu.

claricesmithcenter.umd.edu.

SUNDAY

november 3

3 p.m., The Child and the Magic Spells Dekelboun Concert Hall, Clarice Smith Performing Arts Center. With Carmen Balthrop, soprano. A free encore performance of Ravel's *L'enfant et les sortilèges*. For more information, call (301) 405-ARTS or visit www.claricesmithcenter.umd.edu.

MONDAY

november 4

8:45-11 a.m., OIT Short-course Training: Corporate Time-Web Based 4404 Computer & Space Science. The class fee is \$20. To register or for more information, contact Jane S. Wieboldt at 5-0443 or oit-training@umail.umd.edu, or visit www.oit.umd.edu/sc.

12:45-4:00 p.m., OIT Short-course Training: Intermediate MS PowerPoint 4404 Computer & Space Science. Prerequisite: three months experience with PowerPoint. The class fee is \$80. To register or for more information, contact Jane S. Wieboldt at 5-0443 or oit-training@umail.umd.edu, or visit www.oit.umd.edu/sc.

For additional event listings, visit www.collegepublisher.com/outlook.

Outlook

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calendar guide

Calendar phone numbers listed as 4-xxxx or 5-xxxx stand for the prefix 314 or 405. Calendar information for Outlook is compiled from a combination of inform's master calendar and submissions to the Outlook office. Submissions are due two weeks prior to the date of publication. To reach the calendar editor, call 405-7615 or send e-mail to outlook@accmail.umd.edu.

Education: Make it a State Priority

Continued from page 1

the Chief Executive Officer of Maryland Higher Education Commission Karen Johnson. They are access to higher education for all people, affordability, achievement and accountability. Access includes providing affordable and equitable admission for every qualified person. The state is striving to find a benchmark test of accountability that would measure standardized achievements of secondary intuitions, comparable to the tests presently administered in K-12.

Since a student's preparedness affects their performance in secondary education, Maryland is striving to strengthen its students before they reach college. Higher education and K-12 share the task of ensuring a student's seamless tran-

sition from high school to college.

Though annual funding for Maryland's higher education increased an average of 12 percent between 2000 and 2002, affordability is still Maryland's biggest hindrance. Last year the Lumina Foundation for Education ranked Maryland's education system among the least reachable in the country due to problems with affordability. Glendening experienced problems with school affordability since he came from a poor family himself and required financial aid to attend college. A constant supporter of higher education, Glendening said, "A college education can become the strongest bridge a person can travel from poverty to

prosperity."

Now with the state facing a projected \$1.7 billion deficit, higher education is on the chopping block; which may lead to declining state revenues and thus increased tuition.

Mote strongly urged all advocates of higher education to lobby for its position as a permanent element in the state's budget. He also said higher education currently has no constituency and each person must vote to transform the priorities of state legislatures. Glendening offered a slogan to propel the state into greatness in the area of higher education, "Think Maryland, Think Higher Education."

— Kelyanne Brady, junior, journalism

Personnel: Learning to Work and Grow

Continued from page 1

ton," takes lessons from Shackleton's many Antarctic explorations, including one where he kept 27 men alive while trapped for two years.

University basics—new employee orientation, PRD training and certain kinds of department-specific instruction—are offered regularly. Basile and the personnel staff then work to create a supporting and engaging roster of courses that can be taught in short time spans, to limit interference with employees' work schedules.

A recent morning found 10 people learning about customer service and satisfaction from Jan Miller-Vogel, co-founder of Mosher and Miller-Vogel Associates, a consulting firm supporting the successful development of organizations and staff. Individuals from several areas of the campus, some assigned to attend and others volunteering to do so, spent the day learning and discussing practical ways to build and maintain positive relationships with customers.

"I deal with customers a lot and I thought it would be a neat thing to improve my skills," said Frank Hawkins, with the Office of Information Technology. He's also taken courses on retirement planning and personal organization.

Though participants in Miller-Vogel's workshop paid \$100, many offerings are free for the campus community and the rest cost a small fee, compared to similar profes-



PHOTO BY CYNTHIA MITCHEL

Jan Miller-Vogel, an off-campus consultant, leads a recent customer service and satisfaction seminar for Personnel Services. From front left, Tim Byrne, Fred Morris, Kris Olson, Jeffery Dove and Nick Trainor, among others, participate.

sional courses off campus. The office invites certain county government agencies to take advantage of the classes, as well.

"These are all just cost recovery. We do not make any money," says Pyles.

"And it's important to stress that the quality comes from the trainers," adds Basile. "They have experience; some are adjunct faculty. It's not Joe Schmoe off the street. We interview every one of them. We are very selective and have very high expectations."

Class size is limited to approximately a dozen people to facilitate interaction and personal attention. Evaluations filled out by participants help to shape the next offering of a course, or whether it's offered at all. Basile says they try to consider suggestions, but she's not sure a feng shui class will be coming soon. She is excited about a management development workshop, "Love 'em or Lose 'em: A Workshop on Retention," offered this fall. "It's taught based on a well-known book and we give

everyone a copy," she says.

To make courses more interesting and accessible, multimedia instruction designer LaShanda Blissett is working on Web-based training, especially for new hire orientation and PRD sessions. A computer training lab and library are also in the works at the Chesapeake Building.

Pyles and Basile say their audience has changed over the years, becoming one more interested in learning, not just getting out of the office. This is good news.

"Our mission is to provide training and to provide professional development for university personnel," says Pyles. As for the personal development, Basile adds, "When people come to work and they feel better and are less stressed, then we hope they work better."

To learn more about training and development programs offered by Personnel Services, visit www.personnel.umd.edu/tcp/trainingcourses.html, or call (301) 405-5651.

Lancaster: Another Choice

Continued from page 1

outsider status by saying that his running mate, Lorenzo Gaztanaga, was the first Hispanic in Maryland history to run for high executive office.

Lancaster criticized both Democrats and Republicans for a lack of creativity in dealing with the issues facing Maryland and accused them of arrogance in asking for more and more money.

"When they have a problem their answer is to spend your money and reach deeper into your pockets," he said.

Addressing government mismanagement, he guaranteed he could improve state services and cut taxes by using new technology and implementing proven business strategies from the private sector.

"With computers and the Internet we are going to change the way the world works," he said. "We're going to take things out of the metaphysical, where [politicians] can smooth you over and tell you that's working wonderful.... We're going to get hard data...and be able to put people's feet to the coals."

Lancaster partly blamed the \$1.7 billion deficit on the wasteful duplication of government programs and a 60 percent increase in government spending.

"And I ask you: Did you see 60 percent more highways being built? Sixty percent more roads being built? Where has this money gone?" he asked.

Lancaster said he planned to generate the revenue needed to pay down the deficit by reducing duplication in an effort to use money the government already had. He also advocated the auctioning of licenses for slot machines that he claimed would produce about \$1.5 billion.

Lancaster drew a distinction between higher education and K through 12. He said he believed higher education was in good shape because most people are free to attend whatever school they want, whereas most Americans are forced to attend public primary and high schools. He compared the poor performance of public schools to a business monopoly with no incentive to provide value.

"We have a top-down bureaucracy and it dehumanizes everybody," said Lancaster.

Noting the enthusiasm he witnessed visiting Maryland's first charter school, Lancaster called for a school choice program that included vouchers, home schooling and charter schools.

"The enthusiasm was electrifying.... I talked to the little kids and you could just see it: they were excited," he said.

When asked about supporting the Thornton Commission legislation on improving public education, Lancaster implicated the commission's recommendations as "the old, sad, tired" call for spending more money. He conceded the recommendations made some good points, but said



PHOTO BY CYNTHIA MITCHEL

Spear Lancaster, addressing a campus audience last week.

there were more effective ways of improving public education.

After recalling his own experience trying to adopt a child, Lancaster called for decreasing regulatory bureaucracy to expedite adoptions. He also criticized the foster care system, saying it ignored the feelings of foster parents and moved children around like chess pieces. Citing an orphanage program he studied for Hershey Estates in Hershey, Penn., he said there are successful programs in place that need to be emulated. While admitting he had few specific remedies, he promised he would not let things go on as they had.

"I don't know the mechanics of exactly how [the solution] would work...but [basically] we need to let the money follow the child," he said.

As to what he would do with the state prescription plan in light of the current budget deficit, Lancaster said it wasn't fair for young people to pay for seniors' medicine. He said it was not right to send the message that people didn't have to save for retirement because the government would fund it by taking from their grandchildren.

"I tell seniors, government has nothing that it doesn't take from somebody else first," he said.

Lancaster said government had a duty to take care of victims of accidents and misfortune, but that a blanket senior prescription paid for by taxing young workers wasn't morally right.

After he responded to the dialogue group questions, the floor was open to the audience. They asked about everything from the death penalty to traffic cameras in College Park. When the concern about wasting a vote on a third party candidate was raised, Lancaster said a Libertarian vote wasn't a wasted one because it sent a message.

"You want to get [the politicians'] attention? Register and vote Libertarian.... You may hate politicians; you may admire them. It makes no difference. One thing about them is, they can count."

For Your Interest

Highlights of Bruce Collection

A small exhibit containing highlights from the Libraries' James Bruce Collection will be open to the public on Wednesday, Oct. 30, from 2 to 4 p.m. in the Maryland Room at Hornbake Library. The exhibit is being presented in honor of Ambassador Bruce's daughter, Louise Bruce, who donated and funded the processing of his collection.

James Bruce (1892-1980) spent most of his life in the world of business and banking, working in both New York and Baltimore. He and his family also had ties to diplomacy and early in his life, just prior to enlisting for World War I, Bruce served as private secretary to his uncle, Thomas Nelson Page, U.S. Ambassador to Italy. Several years later, from 1947 to 1949, Bruce himself served as U.S. Ambassador to Argentina.

Items in the exhibit include letters to Bruce from President Harry Truman, Secretary of Defense James Forrestal and Argentina President Juan Peron; literature from his 1958 campaign for a U.S. Senate seat in Maryland; and documentation of his distinguished military and diplomatic service.

The Bruce exhibit is the third activity in the Hornbake Showcase celebrating the Libraries' Special Collections there. More information on other Showcase programs is available at www.lib.umd.edu/HBK/showcase.

American Political Change

Kevin Phillips will give the second Nathan and Jeanette Miller Distinguished Lecture in History and Public Affairs, sponsored by the Center for Historical Studies. His talk, "Wealth and Democracy: A Political History of the American Rich," will be held Monday, Nov. 4 at 4 p.m. in the Multipurpose Room, Nymburu Cultural Center. A reception follows.

Phillips is one of America's leading political analysts and intellectuals. Author of many books, Phillips is a contributing columnist for The Los Angeles Times and Wall Street Journal, a regular commentator for National Public Radio and former editor-publisher of the American Political Report.

For more information, contact Herbert Brewer at (301) 405-8739 or historycenter@umail.umd.edu.

Institute for Global Chinese Affairs Forum

China's environmental and developmental challenges are enormous. Environmental degradation in China is severe and has begun to capture the attention of the Chinese government as well as the international community. There are signs of change in the way

China is governing her environmental problems. On the one hand, China is beginning to engage in regional environmental cooperation initiatives. On the other hand, we are seeing the growth of an environmental "governmental non-governmental organization" (GONGO) community.

Miranda Schreurs, associate professor in the Department of Government and Politics, is a specialist in East Asian environmental politics. Fengshi Wu, a graduate student in the Department of Government and Politics, is researching the environmental movement in China. Both will speak as part of the U.S.-China Relations Series "Environmental Security and Cooperation in East Asia: China's Great Challenge" on Wednesday, Oct. 30 from noon to 1:30 p.m. in 0105 St. Mary's Hall (Language House).

A Chinese buffet lunch will be served (students \$5, faculty and others \$10). Plan to pay at the door, but reservations should be made to Rebecca McGinnis at (301) 405-0213 or rm165@umail.umd.edu.

Sadat Lecture for Peace with Kofi Annan

Secretary-General of the United Nations Kofi Annan will speak on Wednesday, Nov. 13 at the Cole Student Activities Building. Doors will open at 9:30 a.m. and the lecture will begin at noon. Please note: this is a change in time.

Faculty and staff may pick up tickets on a first-come basis on Wednesday, Oct. 30 beginning at 8 a.m. from the Hoff Theater Ticket Office in the Stamp Student Union. Faculty and Staff may pick up two tickets with their UMCP ID card and may bring up to two IDs (theirs and one other's). Tickets will be given out until they are gone.

All seating will be by general admission; there are no reserved or assigned seats, except for a small section on the floor for invited guests. For more information, call (301) 405-6734 or e-mail sadat@gvpt.umd.edu.

Librarians' Perspective on Course Assignments

The Center for Teaching Excellence (CTE) presents a teaching and learning conversation entitled a "Librarian's Eye View of Course Assignments: Insights for Improvement," to take place Thursday, Oct. 31 from noon to 1:30 p.m. in the Maryland Room, Marie Mount Hall.

How well do students understand the research process? How well can they apply critical thinking skills to evaluating information resources? A panel of campus librarians will offer their insights to help teachers improve the design of student assignments.

For more information and to RSVP, contact Mary Wesley at (301) 405-9356 or mwesley@deans.umd.edu.

We Have a Winner!



PHOTO BY CYNTHIA MITCHEL

Again, the campus community showed its penchant for detail by providing nearly two dozen thorough answers to the Oct. 15 mystery photo contest. However, there can be only one winner. So, Rosemary Blunck with Office of Continuing and Extended Education receives a coupon for any tall coffee or espresso beverage at The Coffee Bar in the Stamp Student Union. Her winning answer: Tydings Hall - the side that faces onto the mall.

Journalism: Less Trust

Continued from page 1

Through the allure of gossip and a focus on profit, a division has developed between journalists and public figures. Public figures can no longer make mistakes, Bernstein explained, and it has made lying a terrible part of public life.

The Post's editors challenged Woodward and Bernstein to find increasingly more sources, which led the two to the doorsteps of many people connected to the scandal. The most central sources for Watergate remain anonymous three decades later.

"The heart of it all," said Johnson, "is trust between the source and the press." Woodward and Bernstein's sources were their lifeline to the "criminal conspiracy headed by the president," said Bernstein. Woodward was quick to add that the entire break-in was "all about Nixon settling scores" with people he felt were obstacles to his re-election.

The scandal revelation led Nixon to regard the two with great contempt for many years, calling them and their writing "trash" during a television program, said Bernstein. Yet, the pair agreed that they were never trying to win a popularity contest. Both men felt a passion for writing and were thrilled by the vitality within the newsroom.

Through Watergate, Woodward said he learned a lesson about the government that transcends time. There is "a disparity between what was going on and what was being said."

As the press fights secret government, a greater chasm

develops between journalists and government. A reporter's job is to question government decisions and publish as much as possible around the "classified" parts of records, said Woodward. A reporter must find a way to publish sensitive issues because "you need to tell people what's going on."

He continued, saying that no responsible journalist would actually compromise national security for a headline. "If a story costs one life," said Woodward, "it is not worth it. No story is worth a life or even the possibility of taking a life."

The two differ on their opinions of the current state of the government in regards to dealing with Iraq. Bernstein said he thinks that newspapers print numerous stories on war tactics to send a message to Saddam Hussein that will "rattle his cage."

Woodward disagrees with him saying the government is not organized enough to leak information to reporters that would affect Saddam's relationship with the United States.

The two finished their forum by saying that journalism is the process of studying life, which is to say that a reporter is always learning. A passion for the truth is what separates average journalists from a great journalist. "The truth is complex, said Woodward, "it's not black and white, and our job is to convey that complexity."

—Kelyanne Brady, junior, journalism